

# Sedentary Behavior and College Students: Why It Matters Now

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Rationale

➤ **Sedentary time (time spent sitting) has been shown to have negative effects on physical and mental health<sup>1</sup>.**

➤ **These ill health effects are beginning to become more prevalent in younger individuals<sup>2</sup>.**

➤ **Sedentary time may be a contributing factor, but little is known about the accumulation of sedentary time in this population<sup>2</sup>.**

➤ **PRIMARY AIMS:**

- **Aim 1: Characterize sedentary behavior in college-aged men and women**
- **Aim 2: Examine differences in accumulation of sedentary time based on gender, age, and physical activity level**

Methods

**PARTICIPANTS**

➤ 72 students (36 males, 36 females) over the age of 18

**PROCEDURES**

➤ Participants given a demographic questionnaire and ActiGraph accelerometer to be worn for one week.

➤ ActiGraph data processed via Sojourns software along with in-house software to create data summaries<sup>3</sup>

**MEASURES**

➤ ActiGraph GT3X+ used to objectively measure sedentary time.

- Worn on the right hip
- Measures acceleration as activity counts
- Records intensity of activity in 3 axes (lying down, sitting, standing)

**ANALYSES**

➤ Calculated means and standard deviations for all data

➤ Effect size (Cohen's *d*) used to analyze differences in gender, age, and physical activity level

References

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Key Findings

➤ **On average, subjects spent 72% of their day (639.76 + 80.09 minutes/day) sedentary.**

- **52% in bouts of 30+ minutes or more**
- **25% in bouts of 60+ minutes or more**

➤ **Small difference between weekday and weekend sedentary time**

➤ **Most sedentary between 12:00pm and 5:00pm**

Conclusions

➤ **Young adults lead a primarily sedentary lifestyle, possibly due to the structure of university life.**

➤ **Future interventions should focus on reducing sedentary behavior in addition to promoting MVPA in college students. Potential strategies include technology-based interventions, more breaks in class & while studying, and increasing campus walkability.**

